



Competence and performance in educational research

Since the rise of international benchmarking studies (PISA, TIMSS, PIRLS, TEDS-M) and the on-going controversial debate about educational standards, increasing attention has been paid to the concept of competence in the educational sciences. In Switzerland, the recent development of "Lehrplan 21" has contributed to this concentration on competence.

The 2014 Annual Congress of the Swiss Society for Research in Education (SSRE) in Lucerne raises questions regarding the substance and meaning of the concept of competence. Competence assessment, its possibilities and limits, but also its relation to both the evaluation of teaching and school and the further development of the educational system are put up for discussion. The congress also explores the connection between competence and performance and analyses the premises, conditions, and results of competence-oriented teaching at different levels of education.

The congress addresses the following questions:

- What models and what empirical approaches account for the interplay between knowledge (declarative and procedural, metacognitive) and attitudes, motivational, and emotional factors?
- What do we know about the domain specificity of competences and of their modelling? What models exist within the specific domains of subject didactics? What commonalities do these models share, and where do they differ?
- What do we know about models of competence development?
- What empirical evidence exists regarding the perception of the concept of competence across different professional groups within the field of education (school, vocational education, university)?

Extension of Submission deadline:

~~January 20~~, **January 31**, 2014

Submission formats

General information

The following presentation formats are included: single papers, symposia, posters, and roundtable sessions. All submissions are electronic (see conference website).

Contributions are expected to contain empirical, theoretical, or historical perspectives on the conference topic. Papers related to other topics will be also considered. Theoretical, empirical (research) and practice contributions are welcome. In the case of empirical contributions, at least initial findings must be described in the abstract. Early stages of research can be presented in roundtable sessions or as posters.

Presentations may be held in German, French, Italian or English. The language chosen for the submission should correspond to the language of the contribution. All contributions for the conference must be submitted via the online submission tool. Submissions will be reviewed by two blind reviewers. No more than two submissions per person will be accepted (co-authorship included). Presenters can act as discussants in another symposium once. Authors will be notified about the final decision presumably by the end of March 2013.



Papers

Single contributions in paper sessions:

A paper session includes a maximum of 3 papers and lasts 60 minutes (no discussant). Paper presentations include 20 minutes, with 15 minutes for the presentation and 5 minutes for questions. Papers will be arranged as thematic sessions.

Please hand in an abstract of 500 words. Describe the theoretical and research context of your work, your leading question and, in the case of empirical papers, the methodology of your research and your results. Choose a maximum of 4 keywords from the list.

Symposia

Two symposium formats are offered:

A short symposium lasts 60 minutes and includes three contributions (no discussant). For each contribution 15 minutes are provided for the presentation and 5 minutes for questions.

Submissions include a symposium abstract of 250 words and an abstract of 500 words for each individual paper. Describe the theoretical and research context of your work, your leading question and, in the case of empirical papers, the methodology of your research and your results. Choose a maximum of 4 keywords from the list.

A long symposium lasts 90 minutes and includes a maximum of four contributions as well as a discussant. For each contribution 15 minutes are provided for the presentation and 5 minutes for questions. In symposia without a discussant, the remaining time is used for general discussion. Submissions include a symposium abstract of 250 words and an abstract of 500 words for each individual paper. Describe the theoretical and research context of your work, your leading question and, in the case of empirical papers, the methodology of your research and your results. Choose a maximum of 4 keywords from the list.

Posters

Please hand in an abstract of 500 words. Describe the theoretical and research context of your work, your leading question and, in the case of empirical posters, the methodology of your research and – if already available – your results. Choose a maximum of 4 keywords from the list.

Posters must be printed as A0 high size (84.1 x 118.9 cm). Poster authors will hang up their posters on the screens provided on their first day of attendance at the conference. The exact location of screens will be indicated in the conference documentation and on the conference website. During the session “meet the poster authors” poster authors are expected to be available for discussion next to their posters.

Roundtables

Thematic roundtables offer a platform for presenting ideas for future research or initial stages of research projects to the audience. They last 60 minutes and include a maximum of 3 contributions. For each contribution 10 minutes are provided for the presentation. The remaining time is used for questions and general discussion with the audience.

Submissions include an overarching abstract of 200 words and an abstract of 250 words for each individual contribution. Describe the theoretical and research context of your work, your leading question and methodological considerations. Choose a maximum of 4 keywords from the list.